

A Message From Your Child's Teacher

Dear Parents and Students:

Welcome to Third Grade at Inland Leaders Charter School! My name is Amy Bressler, and I have the honor of being your child's third grade teacher this year. Before I begin, let me thank you for entrusting your child to me for this school year.

This will be my second year here at ILCS, yet my third year teaching Third Grade. I have enjoyed teaching for the past ten years, as I have taught Pre-School, Kindergarten, Fifth Grade, and Third Grade. I received my Bachelor's Degree in Liberal Studies and my Credential at Cal State San Bernardino. I am currently working on my Master's Degree in Reading Education, and hope to be finished next year. Teaching is what I've been designed to do in life!

On a personal note, I am married to a wonderful man with two wonderful step-children! Ashley is a Fifth grader and Dylan is a Third grader. I am so excited that they both are attending school here at ILCS!

My class leadership motto is **Integrity**. I believe that our children need to know what this word means and how to integrate this into their daily lives. My hope is that my students will aim straight and steady for the mark of integrity!

Here is a list of supplies that you should have on the first day of school. As your child uses them throughout the year, you will need to replenish your supply.

- Kleenex tissue
- One set of multiplication and division flash cards (to use at home)
- One backpack
- One pencil box no longer than twelve inches in any dimension
- Two packages of loose-leaf, wide-ruled notebook paper
- Youth scissors
- 40 sharpened #2 pencils, 1 pkg. of cap erasers, and an eraser (preferably the white one)
- One personal pencil sharpener with the ability to hold pencil shavings
- One set of markers, colored pencils, and crayons
- Post-It-Notes
- Dry erase marker and one eraser for the dry erase board we will supply for you

- Four 8 ½ x 11 spiral notebooks and one pocket folder
- 100 lined index cards (to keep at home to study for tests)
- Hand sanitizer
- Composition book

How Our Classroom Works

Friday Folders:

- All graded assignments will be sent home in the Friday Envelope along with Symbol Reports.

Homework:

- You should expect your 3rd grader have approximately 30-60 minutes of homework each night (except for Fridays). This will consist of Math, Language Arts, Reading, and any other assignments not completed in class. Your student should be reading each night for at least 15-20 minutes. As he/she reads, they will record their reading on a log or in summary form. I will be checking this daily. This will be apart of meeting their Accelerated Reading goals set for them.

Parent Volunteers:

- For those who are interested, YES, I welcome parent volunteers in our classroom. Your participation is vital to our success as a learning community. A list of areas in which you may help will be posted at Back to School Night. Please consider helping as much as you can.

Communication:

- As with all families, communication is a key component to our growth and overall success.
- I will be available at the end of most days for one-on-one conversation; however, this can only take place after **all the children** have been safely delivered to their respective parents. Additionally, you can send a note with your child, asking for a time we can get together and talk. Please do not hesitate to ask questions and seek clarification!
- You may also email me at amyteach5@verizon.net.
- My classroom website is bresslersclass.com. Newsletters, class information, and links will be available here.

A Fantastic Principle for Communication:

- **Keep the matter confidential.** Speak to those directly involved.
- **Keep the circle small.** One of the two people involved needs to initiate the conversation and most problems are solved at this 2-person level.
- **Be straightforward.** The only way for resolution and improvements to occur is to clearly and with loving-kindness discuss the matter.
- **Be forgiving.** The goal of sharing is once the matter is resolved; we should wholeheartedly forgive and not hold judgments on the other person.
- If for any reason there is a problem or miscommunication regarding anything, please come to me first in order for the situation to be discussed and resolved.
- After we meet, if you still feel unsatisfied with the situation, I will gladly meet with you, myself, and the school principal to share the matter in order to come up with a viable solution.

Discipline Plan Agreement Form *(Parent Copy)*

Classroom Rules

These classroom rules will coincide with Symbols in our classroom. For each rule broken, a symbol will be given. This symbol will be recorded daily and a weekly note will be sent home in your child's Friday folder notifying you of behavior in the classroom. I will need you to sign this, acknowledging that you have received this. If your student does not receive a Symbol, you will not see a note of this nature.

Rule 1: Speak only when given permission. No blurting answers or talking to classmates. **SYMBOL: Red Apple**

Rule 2: Remain seated unless permitted. No wandering. **SYMBOL: Purple Shamrock**

Rule 3: Walk in a straight and quiet line as a class. No talking or walking next to your neighbor. **SYMBOL: Yellow Foot**

Rule 4: Be on time and prepared. No late papers, missing pencils, paper, etc. **SYMBOL: Orange Hand**

Rule 5: Use kind, respectful words toward Mrs. Bressler or other students. No name calling, put downs, negative comments, etc. **SYMBOL: Green Apple**

Rule 6: Use tools as tools and toys when permitted. No playing with toys during lesson or work time. No turning tools into toys. **SYMBOL: Blue Boat**

Rule 7: Remain on task. No daydreaming or wandering off task. **SYMBOL: Green O**

If You Choose To Break a Rule

Step 1: Negative behavior is identified and appropriate symbol is assigned and collected. This will be shown on the Symbol Report sent home each Friday. This must be signed and returned on Monday.

Step 2: Three or more symbols collected **per category, per week**, and a note is sent home on Friday.

Step 3: On third consecutive week of notes sent home, a Referral is sent to the office and home. This is registered in our school office.

Step 4: At the point of two Referrals sent home, Parent/Teacher conference is scheduled.

Note 1: In the case of a severe behavior problem, Mrs. Bressler reserves the right to give an immediate Referral.

Rewards

(In no definite order)

Peer Praise
Integrity Tickets
Positive Note Sent Home
Leadership Award
Candy

Student: I have read the above classroom discipline plan and I understand it. I will honor it while I am a student in Mrs. Bressler's class.

Signature: _____

Date:

Parents: I have discussed the above discipline plan with my child. I understand it and will support it while my child is in Mrs. Bressler's class.

Signature: _____

Date:

Teacher: I will be fair and consistent in administering the above classroom discipline plan.

Signature: Mrs. Bressler

Date: 8/18/09